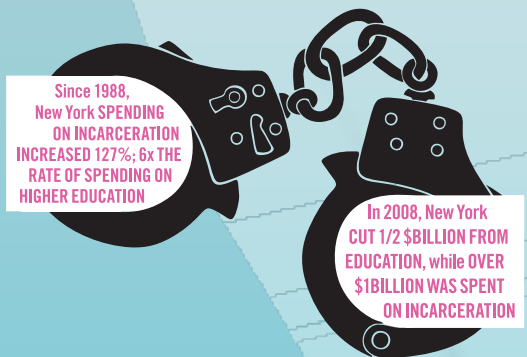
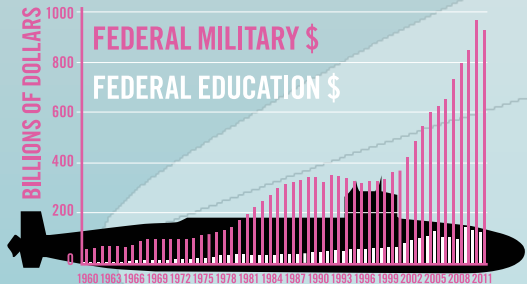
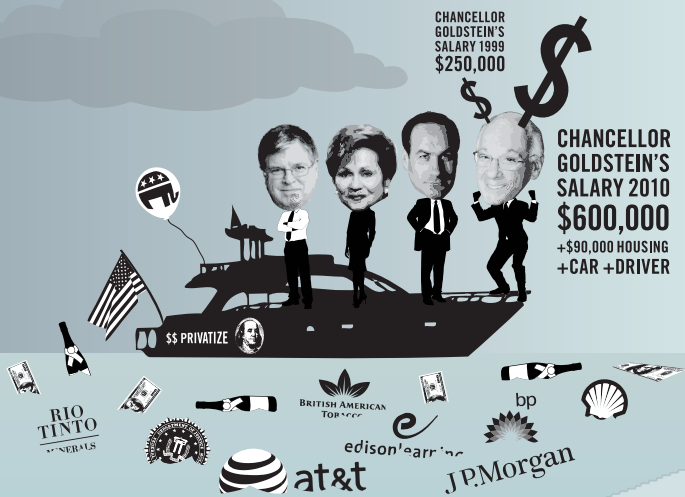
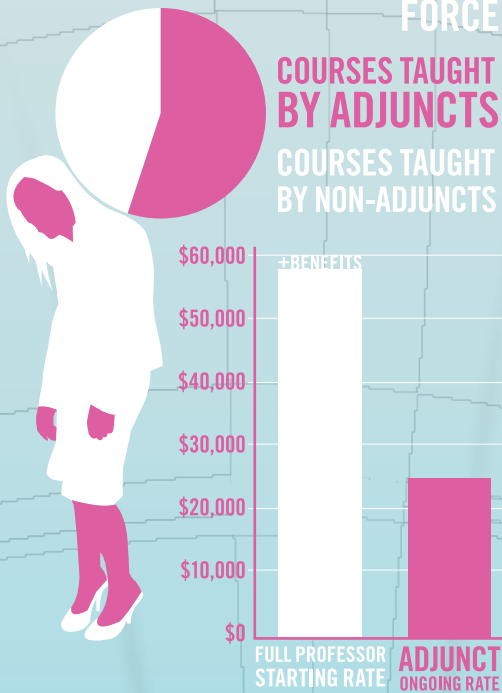
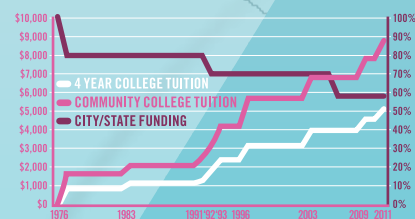
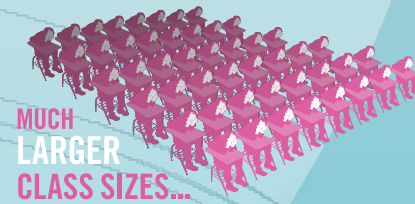




ADJUNCTS ARE A CHEAP, EXPLOITED LABOR FORCE



STUDENT PROBLEMS



1999

Under pressure from Mayor Giuliani, new CUNY Chancellor Goldstein ends Open Admissions.

1991

Students at City College initiate a 24 day occupation in response to proposed tuition increases and budget cuts that spreads to 15 CUNY and 2 SUNY campuses, and ultimately results in decreases to the severity of the cuts and tuition hikes.

1990

Students at John Jay occupy North Hall to protest the denial of tenure to a popular Latino professor as well as \$50 million of budget cuts. The next day students at LaGuardia occupy an administration building, and several weeks later students from John Jay, Lehman, BMCC, LaGuardia, and Baruch occupy CUNY central administration offices, attaining amnesty for the occupiers and student involvement in minority hiring and tuition issues.

1989

Hunter students occupy 14 floors of the East Building in response to proposed budget cuts and tuition increases; several days later 13 of 20 CUNY campuses are occupied. Governor Cuomo is forced to veto his own tuition increase proposal.

1976

Students, faculty, and South Bronx community members begin a 20 day occupation of Hostos Community College, successfully preventing its closure.

1975

During a 'fiscal crisis,' the city imposes tuition on CUNY students for the first time.

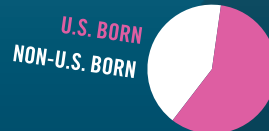
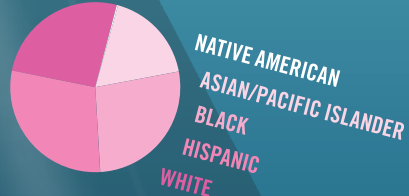
1969

Hundreds of Black and Latino students occupy 17 buildings for 2 weeks at City College, demanding greater representation on campus and in the curriculum. Their actions led to the Open Admissions policy across CUNY, under which Black and Latino enrollment in the previously almost exclusively white university tripled.



38.1% OF CUNY STUDENTS HAVE AN ANNUAL HOUSEHOLD INCOME OF LESS THAN \$20,000

DIVERSE STUDENTS



44.2% OF CUNY STUDENTS ARE THE FIRST GENERATION IN THEIR FAMILY TO BE GOING TO COLLEGE

SOCIAL CRITIQUE

POSSIBILITIES

QUESTIONING STATUS QUO

BUILDING COMMUNITY

RADICAL THOUGHT

RESISTANCE AND STRUGGLE

DIVERSE KNOWLEDGES

DIVERSE TEACHERS

ACADEMIC FREEDOM

SOCIAL CHANGE

